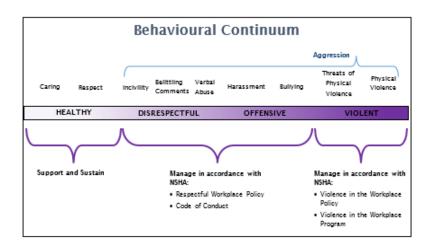


# General Users' Instructions for Completing this Violence Risk Assessment (VRA) Template

This VRA template should usually be completed by the unit/dept/team Manager. The Manager may choose to delegate this function to another competent person. If so, the Manager is still responsible to review the completed VRA template before advancing it for review.

Where multiple units, departments or teams exist or provide care/service in the same or very similar Workplace(s), and where the circumstances of their work are alike, the managers can collaborate to complete one, collective VRA.

- Save this VRA template to your preferred computer folder location and identify the file name so that you are able to access it later. For improved legibility and revisabality, this VRA template should be completed electronically (i.e.should <u>no</u>t be printed, with handwritten responses or notes added).
- 2. Familiarize yourself with these General Users' Instructions and with this entire VRA template.
- **3. Determine who will assist you with completing this VRA template.** To achieve a broad-based, accurate assessment, it is important to engage a small group to assist you. Select persons who are most familiar with the hazards. Consider supervisors, point of care or service Team Members and others, as you feel appropriate.
- **4.** Complete this VRA template from beginning to end, in the same order that the sections are arranged. Open this template in "Edit Document" view and click the "Enable Content" box, near the top of your screen. A dialogue box will appear. Answer "yes" -- this is a trusted source.
- **5. Print Appendix A Assigning a Risk Score** and have it available for ready visual reference as you and the assessment roup work through the questions in section 7.
- **6.** Additional instructions, guidance and examples are provided throughout this VRA template, in red text. These can be removed as you complete the template, to reduce clutter. Contact your Zone OHSW Team for additional assistance, if needed.



This Behavioural Continuum illustrates the relationship between violence and other behaviours.

#### Violence is defined as:

- threats, including a threatening statement or threatening behaviour that gives an employee reasonable cause to believe that the employee is at risk of physical injury, and/or
- ii. conduct or attempted conduct of a person that endangers the physical health or physical safety of an employee.

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1. General Information			
Zone			
Program			
Facility/Site			
Unit/Dept/Team Name			
Unit/Dept/Team Work Location	n(s)		
Director			
Manager			
Supervisor(s)/Team Leader(s)			
Days/Hrs of Operation			
Total number of NSHA Team	Day:	Evening:	Night:
Members you are responsible f	or,		
who regularily work in this			
Unit/Dept/Team			
Approx number of patients/res		· · · · ·	
Approx number of visitors at pe	eak times (if applicable):		
_			
2. Summary of Care and	d/or Service Delive	red and the Overall	<b>Exposure to Violence</b>
Physicians, learners and volunter Patients and visitors may become an established tendency toward current situation. These individes their environment or because of increased risk for violence.  [Add additional details below specific placement]	ne violent, aggressive or ds violence or aggression uals may be acting on fe of unmet needs. These c	r responsive due to a med n, or because of feelings o relings of helplessness or f omplex, emotionally charg	ical condition, medication, f anger resulting from their rustration in response to ged environments pose an
2 Incident History			
3. Incident History	ante of discourantful bab	aviour aggression and/a-	violence that have eccurred
Instruction: Describe the incide in this Unit/Dept/Team in the p	•	aviour, aggression and/or	violence that have occurred
<b>Guidance:</b> Past incidents of disr	respectful behaviour, su	ch as incivility and verbal	abuse, should be considered
because they can be a predicto	r of violence. Utilize rep	orts from SIMS, SAFE Line	or other available sources.
If actual data are unavailable, u	se estimates.		
Types of Disrespectful	Approximate	Approximate Number	Approximate Number of
Behavior, Aggression and	Number of Incidents	of NSHA Team	Shifts Affected
Violence	in past 12 months	Members Affected	
Incivility			
Verbal abuse			
Threats of violence			
Dhysical violence			

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Other (specify)			
1 Locations with Pick f	for Violence and the	Noons by Which it	Could Occur
4. Locations with Risk f			
Instruction: Check all that app relevant.	iy for your unit/dept/tear	m. Add any additional locat	ions and/or means, if
Guidance: Ensure that the "En	able Content" box near t	he ton of your screen has	heen clicked A dialogue
box will appear. Answer "yes"			seen eneked. A didlogde
	•		lavovilla anava ((Classic Pare
To check or uncheck a box, bell Form Field Options". Click on			· · · · · · · · · · · · · · · · · · ·
"X" in it or removed from it, as		d and their click OK . Th	a nox should flow flave all
	аррисавіс.	elevator	
patient rooms nursing stations		offices	
common areas: corridors, I	ohhies		in) Exams rooms in clinic.
conference rooms	Obbles	M other (prietly expla	iii) Lainis rooms in cimic.
reception areas			
waiting areas		in person	
in the community		phone	
at patient's residence		email/instant mess	age/text
vehicle		social media	
parking areas		other (briefly descr	ibe)
C. Dasia Mandatam, Edi		tian and Managan	ant of Malanca
5. Basic Mandatory Edu			
Instruction: Review the list of		•	
each item, check the correspond		of your NSHA Team Memb	ers nave completed it and
have met the repeat requirem			
Guidance: To check or unchec			•
Box Form Field Options". Click			nen click "OK". The box
should now have an "X" in it o			f Unicity T
On-line Learning (LMS) - N Members; annual repeat r		al OHSW Training (mandato	ry for all NSHA Team
On-line Learning (LMS) – N	SHA-WV1-2017: Introduc	tion to Workplace Violence	part 1 (mandatory for all
NSHA Team Members; ann	nual repeat requirement)		
On-line Learning (LMS) – N	ISHA-WV2-2017: Introdu	ction to Workplace Violence	e part 2 (mandatory for all
NSHA Team Members; ann		-	,
		place Policy, Workplace Vic	olence Prevention
Statement and Violence in		•	» <del>-</del> · ·
		e Policy and Code of Condu	ct.
		es and Code Silver Guidelin	

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6.	Walk-through Assessment	YES	N O	NA	Notes
	tructions: For each current condition or process, below (not applicable). If appropriate, add a brief note.	v, pl	ace a	an "	X" in the appropriate cell for Yes, No or
Thi un tha NS the OF	idance: Your assessment group needs a clear understands will prepare you for section 7 of the template, where it/dept/team's risks related to violence. It is advisable for you can accurately complete this section. Also, secured HA sites and/or departments. Where they exist, securities a questions. If you are unsure about the availability of ISW Team. Answer questions to the best of your ability	you for y ity a ty as f a s	our sses	l be asse sme mer	essessing and scoring your essment group to do a walk-through so ents have been conducted for many ents can help inform your responses to
	Parking Area(s)		1		
•	Are parking area entrances and exits well marked?				
•	Are parking areas signed with security reminders				
	(e.g.: lock your car, security patrolled, video				
	surveillance, etc)?				
•	Do parking areas have sufficient lighting?				
•	Are there obstructions that could be used as hiding				
	places (e.g.: waste receptacles, shurbs, dark				
D	corners, etc)?				
	Facility/Site				
•	Are you aware that the facility/site has ever been				
•	visited by violent criminals? Is it foreseeable that the facility/site could be				
•	visited by persons impaired by alcohol or drugs?				
•	Is the facility/site in an isolated area?				
•	Does the facility/site, or adjacent buildings, have				
	graffiti?				
•	Do the facility/site grounds have sufficient lighting?				
•	Do all facility/site entrances have sufficient				
	• 1				
•	lighting?				
	lighting?  Are all primary entrances easily observable and free				
•	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?				
	Are all primary entrances easily observable and free				
	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?				
•	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and				
•	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?				
• C.	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?  Are all or most facility/site exterior doors locked				
	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?  Are all or most facility/site exterior doors locked during specific hours? If yes, note specifics.  Unit/Dept Reception and Waiting Areas  Is your reception/waiting area clearly marked and				
C.	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?  Are all or most facility/site exterior doors locked during specific hours? If yes, note specifics.  Unit/Dept Reception and Waiting Areas  Is your reception/waiting area clearly marked and easy to locate?				
C.	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?  Are all or most facility/site exterior doors locked during specific hours? If yes, note specifics.  Unit/Dept Reception and Waiting Areas  Is your reception/waiting area clearly marked and easy to locate?  Is the reception/waiting area the first point of				
C.	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?  Are all or most facility/site exterior doors locked during specific hours? If yes, note specifics.  Unit/Dept Reception and Waiting Areas Is your reception/waiting area clearly marked and easy to locate?  Is the reception/waiting area the first point of contact for persons presenting for care or service?				
C.	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?  Are all or most facility/site exterior doors locked during specific hours? If yes, note specifics.  Unit/Dept Reception and Waiting Areas  Is your reception/waiting area clearly marked and easy to locate?  Is the reception/waiting area the first point of contact for persons presenting for care or service?  Does your reception/waiting area utilize a sign				
C. •	Are all primary entrances easily observable and free of obstructions that could be used as hiding places?  Do all facility/site exterior doors close and latch/lock properly?  Are all or most facility/site exterior doors locked during specific hours? If yes, note specifics.  Unit/Dept Reception and Waiting Areas Is your reception/waiting area clearly marked and easy to locate?  Is the reception/waiting area the first point of contact for persons presenting for care or service?				

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		S	C	4	
6.	Walk-through Assessment	YES	NO	NA	Notes
•	Is your reception/waiting area, including				
	entrance/exit points, clearly visible to Team				
	Member(s), at least from a reception counter(s)?				
•	Are areas behind the reception counter(s) secured				
	to prevent unauthorized access?				
•	Is a barrier in place at the reception counter(s) to				
	prevent unauthorized access and for infection				
	prevention (e.g. glass panel with pass-through provision)?				
•	If there is no barrier, is reception counter				
	sufficiently wide and/or tall to ensure that Team				
	Members are not in the strike zone should a person				
	escalate to violence?				
•	Is the reception/waiting area reasonably pleasant?				
•	Are there suitable distractions for persons who are				
	waiting?				
•	Are furniture and fixtures in your reception/waiting				
	area secured to the floor or heavily weighted so				
	they cannot be thrown?				
•	Are there objects in your reception/waiting area				
_	that could be easily thrown or used as weapons?				
•	Is information about wait times and delays clearly and frequently communicated?				
•	Are Patients escorted into the main unit/dept/team				
ľ	care area from your reception/waiting area?				
D.	Care and Service Areas				
•	Is access to care and service areas secured and				
	controlled by key, ID card, buzzer or other method?				
•	Are there locations where a lone Team Member				
	could become cornered or trapped by a person				
	who is aggressive/violent?				
•	If an identification and communication system is in				
	place to flag aggressive patient/persons, is it				
	effective?				
•	Are specialized care plans, behavioural plans or				
	safety plans routinely used for patients who are				
	aggressive/violent?				
•	Do specialized care plans, behavioural plans or				
	safety plans include details on behaviours, triggers,				
	appropriate strategies to deescalate and mitigate				
_	the risk, and the response actions?				
•	At shift changes and other key times, is there an				
	effective process to update all affected care team				
	members on patient behavioural concerns (e.g.				

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6.	Walk-through Assessment	YES	NO	NA	Notes
	safety huddles)? Is there an effective process to notify non-dept/unit				
	persons who may be required to enter an				
	aggressive patient's room (e.g. x-ray, blood				
	collection, maintenance)?				
•	If least restraint methods are used by your Team				
	Members, are they effective at managing				
	aggressive/violent behaviours?				
•	Are staffing levels generally adequate to safely				
	manage patients who are aggressive/violent?				
•	Are opioids and other drugs that are a theft risk				
	always secured and dispensed in accordance with approved methods?				
•	Are there objects in your care area(s) that could be				
	easily thrown or used as weapons?				
E.	Offices; Interview, Counseling, Treatment and Simila	ır Ro	om	S	
•	Are offices and other rooms where your Team				
	Members meet with potentially aggressive/violent				
	persons located in visible, well-traveled locations?				
•	Do your Team Members have a safety huddle				
	before meeting with a person who may become				
	aggressive/violent?				
•	In offices and other rooms where				
	aggression/violence may be encountered, does the				
	placement of furniture and seating arrangement provide for adequate physical separation and quick				
	exit by your Team Members?				
•	Are offices and other rooms used by your Team				
	Members locked when they are not in use?				
•	Are there objects in those offices and other rooms				
	that could be easily thrown or used as weapons?				
•	Is there an unobstructed view into those offices				
	and meeting rooms, through shatterproof glass				
	panels in walls and/or doors?				
F.	Walkways, Corridors and Stairways				
•	Do walkways and corridors used by your Team				
_	Members have clear sight lines?  Are there alcoves or blind corners, within the areas				
•	used by your Team Members, where someone				
	could hide?				
•	Are convex mirrors used to eliminate blind spots in				
	walkways and corridors used by your Team				
	Members?				
•	Are interior stairwells and exits used by your Team				

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6.	Walk-through Assessment	YES	NO	AN	Notes
	Members clearly marked and well lit?				
•	Is access and exit from those stairwells				
	appropriately controlled without restricting emergency egress?				
G.	Washrooms				
•	Is public access to Team Member washrooms				
	controlled?		<u> </u>	<u> </u>	
H.	Confidential Information				
•	Are confidential records and files used by your				
	Team Members kept in locked cabinets?				
•	Are confidential records and files used by your				
	Team Members kept in locked rooms?				
I. •	Security Systems and Security Staffing  Are ID cards and keys always recovered from your				
	Team Members upon termination or retirement?				
•	Is immediate action always taken to cancel ID card				
	access or change locks when cards/keys are lost or				
	stolen?				
•	Are door alarms used to signal when someone exits		'		
	or enters through a restricted exterior door?				
•	Is a Video Surveillance Recording System, also				
	known as a security camera system, installed at your facility/site?				
•	Are Video Surveillance Recording Systems and any				
	other systems, intended to keep the site or				
	unit/dept safe, effective based on past				
	performance?				
•	Is security staff coverage available at your				
_	facility/site during appropriate hours?  Can security staff respond to your unit/dept/team				
	location within a reasonable time?				
J.	Signage				
•	Is there adequate signage outside and within the				
	facility/site indicating that smoking is not				
	permitted?				
•	Is there adequate wayfinding and directional				
	signage within the facility/site to minimize confusion and frustration?				
•	If hours of operation and/or visiting hours apply,	$\vdash$		$\dashv$	
	are there adequate signs/posters to indicate that?				
•	If a Video Surveillance Recording System is used at				
	your facility/site, are there adequate signs/posters				
	to inform of that?				
•	Are there adequate signs or posters, in public areas				

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6.	Walk-through Assessment	YES	8	Ā	Notes
	of your unit/dept/team locations, indicating that				
	disrespectful and violent behaviours are not				
	tolerated? Are there adequate signs or posters, in Team				
	Member areas, indicating that disrespectful and				
	violent behaviours are not tolerated?				
K.	Facility/site Emergency Preparedness and Response				
•	Is a duress (panic) alarm system utilized at your				
	unit/dept/team work area?				
•	If a duress alarm system is utilized, is it tested at least weekly with records kept?				
•	If a duress alarm system is utilized, does it reliably				
	provide a quick, effective alert that results in				
	appropriate response?				
•	Are fixed (stationary) duress alarm buttons installed				
	in your unit/dept/team work areas?				
•	Are wearable, personal duress alarm devices (e.g.				
	wrist or pendent alarms) provided to your Team Members who need these devices?				
	If wearable, personal duress alarm devices are				
	provided, are they consistently used by all of your				
	affected Team Members?				
•	If a duress alarm system is utilized in your unit/dept				
	team work area, are affected Team Members				
	aware of written instructions or a procedure that				
	includes alarm use, maintenance and testing information?				
-	Does the facility/site have a Code White response				
	protocol?				
•	Does the facility/site have a Code Silver protocol?				
•	Does the facility/site have a Lockdown protocol?				
•	If the above facility/site protocols are established,	_			
	are all of your Team Members aware of the details				
	and are all of the protocols effective?				
L. •	Work in the Community  Does a pre-visit assessment always occur before a				
	Team Member enters a residence for the first time?				
•	Are Patients (i.e. clients) sometimes transported in				
	vehicles owned or leased by NSHA?				
•	Are Patients (i.e. clients) sometimes transported in				
	personal vehicles owned or leased by NSHA Team				
	Members?				
•	Are all affected Team Members aware of written				
	practices and/or procedures for safe work in				

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6.	Walk-through Assessment	YES	NO	NA	Notes
	community settings?				
•	Is a special safety plan always put in place when it is determined that there is an elevated risk of violence in a community work setting?				
•	Do all Team Members working in the community have a cell phone or other means of summoning assistance?				
•	Do all Team members working in the community use a process for informing others of their work schedules?				
•	Is a check-in process in place to alert others if a Team Member does not return from a community assignment by the expected time?				

#### 7. Assessment of Factors Affecting the Risk of Violence

<u>Instruction:</u> The following 13 questions lead your assessment group through the interactions, situations and activities that may expose NSHA Team Members to violence. Answer each question (yes, no, unknown) by placing an "X" in the appropriate box.

- If the answer is no to a question, then proceed to the next question. No additional information needs to be provided.
- If the answer is yes or unknown (unk) for any question, provide the additional information prompted for and then <u>assign a risk score</u>. Refer to Appendix A Assigning a Risk Score. It is recommended that you print Appendix A and have it available for ready visual reference as your assessment group works through the questions.

<u>Guidance:</u> To check or uncheck a No, Yes or Unk box, double click before or on the check box. A window will open "Check Box Form Field Options". Click on "checked" or "not checked", as applicable, and then click "OK". The box should now have an "X" in it or removed from it, as applicable.

1. Do NSHA Team Members serve the public or is the work area access	ssible by the public?	No Yes Unk	
Affected NSHA Team Members:	Frequency: + Probability: + Severity: = Risk Score Total:		
Description of the circumstances that affect the risk for violence:			

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2. Do NSHA Team Members provide direct care to patients?		No Yes Unk	
Affected NSHA Team Members:	Frequency:		
	+ Probability:		
	+ Severity: = Risk score Total:		
Description of the circumstances that affect the risk for violence:			
3. Do NSHA Team Members interact with persons known to be aggres	ssive or violent?	No Yes Unk	
Affected NSHA Team Members:	Frequency:		
	+ Probability:		
	+ Severity: = Risk Score Total:		
Description of the circumstances that affect the risk for violence:  Examples: A person known to be aggressive (verbally or physically) is a good	indicator that they co	uld beco	ome
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to information that is <u>not</u> relevant; add additional as required.	s, patients and visitors to be violent. <u>Delete</u> an	s. NSHA	
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to	s, patients and visitors to be violent. <u>Delete</u> and uct and/or deliver	s. NSHA	
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to information that is <u>not</u> relevant; add additional as required.  4. Do NSHA Team Members sometimes need to enforce rules of conditional as required.	s, patients and visitors to be violent. <u>Delete</u> and uct and/or deliver	No Yes	
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to information that is not relevant; add additional as required.  4. Do NSHA Team Members sometimes need to enforce rules of condinews or information that would be perceived as unwanted or negative.	uct and/or deliver tive?  Frequency: + Probability:	No Yes	
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to information that is not relevant; add additional as required.  4. Do NSHA Team Members sometimes need to enforce rules of condinews or information that would be perceived as unwanted or negative.	s, patients and visitors to be violent. Delete and uct and/or deliver tive?	No Yes	
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to information that is not relevant; add additional as required.  4. Do NSHA Team Members sometimes need to enforce rules of condinews or information that would be perceived as unwanted or negative.	patients and visitors to be violent. Delete and violent. Delete and visitors to be violent. Delete and violent. Delete and violent tive?  Frequency: + Probability: + Severity: = Risk Score Total:  It including: restricting vior; smoking/tobaccocies; etc. Providing pat disgnosois or unfavo	No Yes Unk  patient ouse; tients urable	nple
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members. Team Members may interact with patient family members who are known to information that is not relevant; add additional as required.  4. Do NSHA Team Members sometimes need to enforce rules of condinews or information that would be perceived as unwanted or negative.  Affected NSHA Team Members:  Description of the circumstances that affect the risk for violence:  Examples: NSHA Team Members may be required to enforce rules of conductivisitor privileges; discharging a patient from care due to non-compliant behaunacceptable behaviours (Respectful Workplace Policy); scent reduction policand/or family members with negative news or information, such as a difficult prognosis may be met with aggressive/violent behaviours. Delete any examples.	patients and visitors to be violent. Delete and visitors to be violent. Delete and visitors to be violent. Delete and visitors tive?  Frequency: + Probability: + Severity: = Risk Score Total:  It including: restricting vior; smoking/tobaccocies; etc. Providing pat disgnosois or unfavorable information that is	No Yes Unk  patient ouse; tients urable	nple
physically aggressive when interacting with them. This provides an opporturinteractions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to information that is not relevant; add additional as required.  4. Do NSHA Team Members sometimes need to enforce rules of condinews or information that would be perceived as unwanted or negative as unwanted or negative factor of the circumstances that affect the risk for violence:  Examples: NSHA Team Members may be required to enforce rules of conductivisitor privileges; discharging a patient from care due to non-compliant behaunacceptable behaviours (Respectful Workplace Policy); scent reduction policand/or family members with negative news or information, such as a difficult prognosis may be met with aggressive/violent behaviours. Delete any examprelevant; add additional as required.  5. Are there situations where NSHA Team Members interact with personal contents.	patients and visitors to be violent. Delete and personal control of the violent. Delete and personal control of the violent and personal control of the violent and vior; smoking/tobaccontes; etc. Providing pat disgnosois or unfavous ple information that is sons impaired by  Frequency:	No Yes Unk  patients use; tients urable not  No Yes	nple
physically aggressive when interacting with them. This provides an opportur interactions with the individual to ensure the safety of NSHA Team Members Team Members may interact with patient family members who are known to information that is not relevant; add additional as required.  4. Do NSHA Team Members sometimes need to enforce rules of condinews or information that would be perceived as unwanted or negative as unwanted or negative information of the circumstances that affect the risk for violence:  Examples: NSHA Team Members may be required to enforce rules of conductivistor privileges; discharging a patient from care due to non-compliant beha unacceptable behaviours (Respectful Workplace Policy); scent reduction policand/or family members with negative news or information, such as a difficult prognosis may be met with aggressive/violent behaviours. Delete any examprelevant; add additional as required.  5. Are there situations where NSHA Team Members interact with personal drugs?	patients and visitors to be violent. Delete and violent. Delete and visitors to be violent. Delete and violent. Delete and violent and violent requency:  - Probability: - Severity: - Risk Score Total:  - Tricluding: restricting vior; smoking/tobaccocies; etc. Providing pat disgnosois or unfavousle information that is sons impaired by	No Yes Unk  patients use; tients urable not  No Yes	nple

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	= Risk Score Total:	
Description of the circumstances that affect the risk for violence: Examples: Healthcare facilities are considered public places. Due to this fact, persons impaired by alcohol or drugs to enter the workplace or arrive for me alcohol or drugs are aggressive/violent; however, this is a factor that could in behaviour if not managed appropriately. Delete any example information that required.	dical care. Not all personcrease aggression or v	sons using iolent
6. Do NSHA Team Members handle or deliver opiods or other drugs the risk?	nat may be a theft	No X Yes Unk
Affected NSHA Team Members:	Frequency: + Probability: + Severity: = Risk Score Total:	
Description of the circumstances that affect the risk for violence:  Examples: Opiods and other controlled drugs are kept on the unit. NSHA Teaneed to pick up opiods from the facility pharmacy. These drugs present a the Team Members to violence. Delete any example information that is not rele	ft risk, which may expo	ose NSHA
7. Do NSHA Team Members handle cash or other items of value?		No X Yes Unk
Affected NSHA Team Members:	Frequency:	
	+ Probability:	
	+ Severity:	
	= Risk Score Total:	
Description of the circumstances that affect the risk for violence:  Examples: NSHA Team Members may handle cash as a regular part of the job encountered when patients are admitted. Cash and other items of value can be disaggreements over ownership, amounts of cash or mislocated value similar situations may expose NSHA Team Members to violence.  Delete and relevant; add additional as required.	present a theft risk. Thuables. These and ot	nere may :her
8. Do NSHA Team Members work in community-based settings?		No
Affected NSHA Team Members:	Frequency:	
	+ Probability:	
	+ Severity:	
	= Risk Score Total:	
Description of the circumstances that affect the risk for violence: Examples: Working in community-based settings, away from an NSHA facility NSHA Team Members meet with patients in public places.	, poses unique circum	stances.
9. Do NSHA Team Members travel between work locations?		No X

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		Unk	
Affected NSHA Team Members:	Frequency:		
	+ Probability:		
	+ Severity:		
	= Risk Score Total:		
Description of the circumstances that affect the risk for violence:			
Example: NSHA Team Members are often required to travel between work lottraining. Departing from or arriving at work locations in the darkness may in risk is heighted if an NSHA Team Member is travelling alone, where no one is respond if aggression/violence is encountered. The risks associated with the traveling between work locations, are usually low. <u>Delete</u> any example infor additional as required.	crease the risk of viole immediately available hazard of violence, wh	nce. This to ile	S
10. Are there times when only one NSHA Team Member is present at a area, during regular days/hours or after-hours, where no one is imit to respond if they encounter aggression/violence?		No Yes [ Unk	
Affected NSHA Team Members:	Frequency:	O m	
	+ Probability:		
	+ Severity:		
	= Risk Score Total:		
Description of the circumstances that affect the risk for violence:			
		No	$\square$
11. Do NSHA Team Members work late hours of the night or early hour	rs of the morning?	Yes [	
11. Do NSHA Team Members work late hours of the night or early hour  Affected NSHA Team Members:	-	Yes	
	Frequency:	Yes	
	-	Yes	
	Frequency: + Probability:	Yes	
	Frequency: + Probability: + Severity: = Risk Score Total:  affing compliment is restances, late hours of and police response times.	Yes [ Unk [ educed the night	t
Affected NSHA Team Members:  Description of the circumstances that affect the risk for violence:  Examples: At a small community hospital with an Emergency Department, st 2300 – 0700. Limited security coverage is available. Depending on the circum or early hours of the morning can be times when criminal activity is greater as	Frequency: + Probability: + Severity: = Risk Score Total:  affing compliment is restances, late hours of and police response times as required.	Yes [ Unk [ educed the night	t
Affected NSHA Team Members:  Description of the circumstances that affect the risk for violence:  Examples: At a small community hospital with an Emergency Department, st 2300 – 0700. Limited security coverage is available. Depending on the circum or early hours of the morning can be times when criminal activity is greater a longer, etc. Delete any example information that is not relevant; add additional contents of the morning can be times when criminal activity is greater at longer, etc. Delete any example information that is not relevant; add additional contents of the morning can be times when criminal activity is greater at longer, etc. Delete any example information that is not relevant; add additional contents of the morning can be times when criminal activity is greater at longer, etc.	Frequency: + Probability: + Severity: = Risk Score Total:  affing compliment is restances, late hours of and police response time and as required.  es, bars, significant	Yes [ Unk [ educed the nightnes are  No [ Yes [	t
Affected NSHA Team Members:  Description of the circumstances that affect the risk for violence:  Examples: At a small community hospital with an Emergency Department, st 2300 – 0700. Limited security coverage is available. Depending on the circum or early hours of the morning can be times when criminal activity is greater a longer, etc. Delete any example information that is not relevant; add additional security. Are there crime generators near the workplace, such as liquor store loitering, or signs of vandalism?	Frequency: + Probability: + Severity: = Risk Score Total:  affing compliment is restances, late hours of and police response times as required.	Yes [ Unk [ educed the nightnes are  No [ Yes [	t
Affected NSHA Team Members:  Description of the circumstances that affect the risk for violence:  Examples: At a small community hospital with an Emergency Department, st 2300 – 0700. Limited security coverage is available. Depending on the circum or early hours of the morning can be times when criminal activity is greater a longer, etc. Delete any example information that is not relevant; add additional security. Are there crime generators near the workplace, such as liquor store loitering, or signs of vandalism?	Frequency: + Probability: + Severity: = Risk Score Total:  affing compliment is restances, late hours of and police response time and as required.  es, bars, significant  Frequency: + Probability: + Severity:	Yes [ Unk [ educed the nightnes are  No [ Yes [	t
Affected NSHA Team Members:  Description of the circumstances that affect the risk for violence:  Examples: At a small community hospital with an Emergency Department, st 2300 – 0700. Limited security coverage is available. Depending on the circum or early hours of the morning can be times when criminal activity is greater a longer, etc. Delete any example information that is not relevant; add additional security. Are there crime generators near the workplace, such as liquor store loitering, or signs of vandalism?	Frequency: + Probability: + Severity: = Risk Score Total:  affing compliment is restances, late hours of and police response time and as required.  es, bars, significant  Frequency: + Probability:	Yes [ Unk [ educed the nightnes are  No [ Yes [	t t

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		No
13. Are there any other circumstances or situations that are specific to unit/department that has not been taken into consideration?	your	Yes
		Unk [
Affected Team members:	Frequency:	
	+ Probability:	
	+ Severity:	
	= Risk Score Total:	
Description of other circumstances or situations that affect the risk for viol	ence:	
8. Requirement for a Violence Prevention Plan (VPP)		
Requirement for an NSHA Violence Prevention Plants	an (VPP)	
<ul> <li>Low Risk: If all questions in section 7 of the VRA score in the Low Risk range NSHA Violence Prevention Plan (VPP) is usually adequate.*</li> <li>Medium Risk: If one question or more in section 7 of the VRA scores in the Manager/delegate must prepare a Customized NSHA Violence Prevention the Basic VPP.</li> <li>High Risk: If one question or more in section 7 of the VRA scores in the High Manager/delegate must prepare a Customized NSHA Violence Prevention the Basic VPP.</li> </ul>	e Medium Risk range, Plan (VPP) to supplem gh Risk range, the	the nent
*The Manager/delegate of a Low Risk unit/dept team may decide, in consassessment group, to supplement the Basic VPP by completing a Customize		
Instruction: Check the appropriate box, below:		
The Basic NSHA Violence Prevention Plan (VPP) is adequate. Complete st template now.  OR	eps 9 and 10 of this VI	RA
A Customized NSHA Violence Prevention Plan (VPP) must be prepared, to Proceed, with your assessment group, to prepare a customized VPP before this VRA template.		
9. VRA Preparation Details		
Date Prepared:  MM/DD/YYYY		
Prepared/Reviewed by (Manager or delegate):		

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Members of the assessment group who participated in preparation of this VRA template
Point of Care/Service Team Members Names:
Supervisor: Names:
10. JOHSC or OHS Representative Feedback

NS Violence in the Workplace Regulations require that you must consult with the appropriate facility/site Joint Occupational Health and Safety Committee (JOHSC) or OHS Representative (for sites with 5-19 NSHA Employees) before finalizing this VRA Template and, where required, your Customized VPP.

**Instructions:** Email your completed VRA and, where required, your Customized VPP to the appropriate address below. Retain copies for your own records. See additional instructions, below.

Central Zone: CZ.WPViolence@nshealth.ca

• Eastern Zone: EZ.WPViolence@nshealth.ca

Northern Zone: <u>NZ.WPViolence@nshealth.ca</u>

• Western Zone: WZ.WPViolence@nshealth.ca

#### Your Zone NSHA OHSW Team will:

- a. review your completed VRA/VPP documents, identifying any necessary corrections for your attention before proceeding;
- b. distribute your VRA/VPP documents to the appropriate JOHSC or OHS Representative for review and feedback; the JOHSC or OHS Representative may request that you or a delegate attend a meeting to help facilitate an effective review;
- c. email you the completed JOHSC or OHS Representative VRA/VPP Feedback Form for your review and consideration. The Feedback Form may or may not include recommendations.

#### 11. Finalizing Your VRA and, Where Required, Your Customized VPP

<u>If no recommendations are provided</u> on the JOHSC or OHS Representative VRA/VPP Feedback Form, you have successfully completed the submission process.

#### **Final Instructions:**

- Familiarize your NSHA Team Members with the finalized VRA and VPP (Basic or Basic + Customized, depending on your VRA risk scores) and ensure that they are aware of the risks of violence and the controls to be used.
- Follow up to ensure that all actions required to implement the controls identified in your Customized VPP, if required, are completed.

If recommendations are provided on the JOHSC or OHS Representative VRA/VPP Feedback Form:

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<u>Instructions:</u> Upon receiving a completed Feedback Form with recommendations, review the recommendations with your assessment group. Make revisions or not, as agreed upon by the assessment group. In some cases, it is possible that the JOHSC or OHS Representative may recommend that the VRA risk scores be adjusted from Low to Medium or High. This would require development of a Customized VPP. If that situation occurs, complete and submit a Customized VPP for review.

risk scores be adjusted from Low to Medium or High. This would require development of a Customized VPP. If that situation occurs, complete and submit a Customized VPP for review.
Check the appropriate box, below:
The VRA and/or, if required, the Customized VPP <u>were not revised</u> after considering the JOHSC/OHS Representative recommendations.  OR
The VRA and/or, if required, the Customized VPP <u>were revised</u> after considering JOHSC/OHS Representative recommendations.
Final Instructions:
<ul> <li>If the VRA and/or, if required, the Customized VPP were revised, email the finalized copies to the appropriate zone address provided in section 10, above. Identify, in the file name, that it is a <u>final</u> revision.</li> </ul>
<ul> <li>Provide the finalized VRA and VPP (Basic or Customized, depending on your VRA scores) to your NSHA Team Members. Educate them on the violence risks and the controls to be used.</li> </ul>
Follow-up to ensure that all actions required to improve controls and reduce risk are completed.
End of Template

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#### Appendix A - Assigning a Risk Score

Assigning a score to each of the factors affecting the risk of violence in section 7 of the Violence Risk Assessment (VRA) is an important way to help determine how serious each factor is and which one(s) require additional controls to improve safety. A risk score is established by taking into account the frequency of exposure to violence, the probability of harm and the severity of harm.

- **Frequency of Exposure** for each factor in section 7 of the VRA, how frequently are NSHA Team Members exposed to violence?
- **Probability of Harm** when NSHA Team Members are exposed to this violence, what is the reasonable probability, or likelihood, that they would experience harm?
- **Severity of Harm** if NSHA Team Members experience harm from this violence, how severe would it be? What is the most likely, reasonably possible outcome or consequence?

Frequency of Exposure - how frequently are NSHA Team Members exposed to violence?			
Score	core Frequency Descriptor		
5	Daily	Violent events could occur daily.	
4	Weekly	Violent events could occur approximately every 1 - 3 weeks.	
3	Monthly	Violent events could occur every 1 – 3 months.	
2	Yearly	Violent events could occur 1 – 3 times per year.	
1	Rarely	A violent event has not occurred in the last year.	

Probabilit	Probability of Harm - what is the probability that harm from violence will be experienced?		
Score	Probability	Descriptor	
5	Almost Certain	Given the current controls, harm is almost certain.	
4	Likely	Given the current controls, harm is likely.	
3	Possible	Given the current controls, harm is possible.	
2	Unlikely	Fiven the current controls, harm is unlikely.	
1	Highly unlikely/not possible	Given the current controls, harm is highly unlikely.	

Severity of Harm – if harm from violence is experienced, how severe would it be?			
Score	Severity	Characteristic	
5	Catastrophic	Violence would likely result in loss of life or harm that could prove to be fatal or permanently disabling.	
4	Critical	Violence would likely result in critical harm requiring emergency care. Significant temporary disability and lost time from work would likely result.	
3	Serious	Violence would likely result in serious harm requiring emergency care.  Temporary disability and lost time from work would likely result.	
2	Minor	Violence would likely result in minor, non-disabling harm.	
1	No Harm	Violence would likely result in no harm.	

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#### Appendix A - Assigning a Risk Score

<u>Instructions:</u> For each of the 13 questions in section 7 of the VRA, the assessment group will review the information about NSHA Team Members affected and the description of the circumstances that affect the risk for violence. Then, for each question, discuss and assign the appropriate numerical values for Frequency, Probability and Severity. Add those values to obtain the Risk Score Total. Record the Risk Score Total for each question.

For each of the 13 questions, determine if the Risk Score Total places that question in the Low, Medium or High Risk category, as indicated in the table below:

Low Risk	Medium Risk (significant)	High Risk (significant and unacceptable)
Risk Score Total is 3-6	Risk Score Total is 7-12	Risk Score Total is 13-15

<u>Low Risk (3, 4, 5, 6)</u>: Risk is considered acceptable. No further action or additional controls, beyond a basic level, are necessary. Any actions to further reduce these risks are assigned a low priority. Regular monitoring should be performed to ensure that the controls are maintained and continue to be effective.

<u>Medium Risk (7, 8, 9, 10, 11, 12):</u> Risk is significant. Whenever reasonable, improvements are required to to reduce the risk to a more acceptable level.

<u>High Risk (13, 14, 15):</u> Risk is significant and unacceptable. Improvements in risk control measures are urgently required to reduce the risk to a more acceptable level. Risk reduction measures should be implemented immediately and it may be necessary to consider suspending or restricting the activity at least until short-term controls are implemented.

#### Requirement for an NSHA Violence Prevention Plan (VPP)

<u>Low Risk:</u> If <u>all questions</u> in section 7 of the VRA score in the Low Risk range (3, 4, 5, 6), the Basic NSHA Violence Prevention Plan (VPP) is usually adequate.\*

<u>Medium Risk:</u> If <u>one question or more</u> in section 7 of the VRA scores in the Medium Risk range, the Manager/delegate must prepare a Customized NSHA Violence Prevention Plan (VPP) to supplement the Basic VPP.

<u>High Risk:</u> If <u>one question or more</u> in section 7 of the VRA scores in the High Risk range, the Manager/delegate must prepare a Customized NSHA Violence Prevention Plan (VPP) to supplement the Basic VPP.

\*The Manager/delegate of a Low Risk unit/dept team may decide, in consultation with their assessment group, to supplement the Basic VPP by completing a Customized VPP.

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